

'Christ the King' Safeguarding Curriculum Map 2017-18

Year Group	Curriculum Focus/Topic	Subject/Whole School	Date
Pre-school	Trips: Wild Animal Visit- animal safety/ respect Cookery- Safety in the kitchen (including medicines) Bonfire Night- firework safety	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/ PSHE: appropriate behaviour/undressing Appropriate toileting behaviour.	Termly Half termly Ongoing
Reception	Trips (library visit, Honeybrook Farm):appropriate behaviour codes, animal safety stranger danger Cookery: safety in the home (including medicines/ coloured liquids) Welly Wednesdays: safety using outdoor spaces	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule) Appropriate toileting behaviour.	Termly Half termly Ongoing
Years 1 & 2	Visitors: STEPS- road safety trips out. Streetwise trip: road safety, fire rules, 999, stranger danger. (Great fire of London topic) Topic: 'Where the wild things are'-safety at home (food, medicines, kettles, unknown liquids)	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)	Termly Half termly Ongoing
Y3	Local area trip (Kinson common) - litter safety including needles, containers, dog waste, cigarettes. Trip to Egyptian museum: stranger danger, road safety, toilet rules, 'What if?' scenarios - keeping together with assigned adults. PSHE ('Help or harm', 'Diversity world hotel': Alcohol &	E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger	Termly Half termly Ongoing

	cigarettes- The Facts.		
Y4	<p>PSHE: 'Think before you click', 'OK or not OK', 'To share or not to share' - esafety week.</p> <p>Trip: Hooke court residential: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.</p> <p>PSHE: Alcohol- peer pressure/ influence</p> <p>Living things topic: dangers in our environment (Harold's environment project).</p> <p>Newsround: current affairs issues discussed.</p>	<p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p> <p>Fire drill practice</p> <p>PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p>Termly</p> <p>Half</p> <p>termly</p> <p>Ongoing</p>
Y5	<p>Streetwise Visit: road use, railway use, fire safety, 999 calls.</p> <p>Cycling proficiency- keeping safe on the road</p> <p>PSHE: Growing up, changing bodies, how babies are made.</p> <p>Newsround: current affairs issues discussed.</p> <p>Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms.</p> <p>'What if?' scenarios.</p> <p>PSHE: Smoking, drugs, alcohol, peer influence/ pressure, appropriate touch</p>	<p>E-safety- police visit/ talk, using computers, phones (cyber bullying), game consoles.</p> <p>Fire drill practice</p> <p>PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p>	<p>Termly</p> <p>Half</p> <p>termly</p> <p>Ongoing</p>
Y6	<p>Streetwise Visit: road use, railway use, firesafety, 999 calls.</p> <p>Cycling proficiency- keeping safe on the road</p> <p>PSHE: Growing up, changing bodies, how babies are made.</p> <p>Newsround: current affairs issues discussed.</p> <p>Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. 'What if?' scenarios.</p> <p>PSHE: Smoking, drugs, alcohol, peer influence, appropriate touch</p> <p>Writing (Syria) & Black slavery: link to PREVENT strategy (peer influence/ pressure), radicalisation.</p>	<p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p> <p>Fire drill practice</p> <p>PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p> <p>Appropriate touch ('Help, I'm a teenager' activity)</p>	<p>Termly</p> <p>Half</p> <p>termly</p> <p>Ongoing</p>

