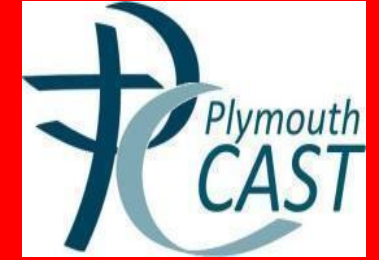




Christ the King Catholic Primary School



Curriculum Design for Reading

Reading Curriculum Aims

At Christ the King Catholic Primary School, our reading curriculum aims to foster a lifelong love of reading while nurturing both spiritual and intellectual growth. We are dedicated to creating a supportive environment where every child feels valued and inspired to explore a diverse range of texts, enhancing their comprehension and critical thinking skills.

Our curriculum focuses on equipping students with essential reading abilities, enabling them to decode and understand a wide variety of texts. By promoting cultural awareness, we expose students to an array of genres and authors, encouraging an appreciation for diverse perspectives and experiences. We also emphasize community engagement, cultivating a collaborative reading culture among students, families, and the wider community to enrich shared learning experiences.

Through these aims, we aspire to inspire confident, compassionate readers who are well-prepared for a lifelong journey of learning and discovery.

Intent

At Christ the King Catholic Primary School, our Reading curriculum prioritizes fostering a love for reading among our students. We aim to ensure that all pupils can:

- Read confidently and fluently with comprehension.
- Cultivate an enjoyment of reading and a passion for books.
- Expand their vocabulary through exposure to diverse texts.
- Explore a wide range of genres and text types.

By emphasizing these goals, we create a supportive environment that encourages exploration and engagement with literature. Our dedicated approach helps students develop essential reading skills while nurturing their curiosity and imagination. Through a variety of reading activities and resources, we inspire a lifelong appreciation for reading, empowering our children to become skilled, enthusiastic readers who can navigate the literary world with confidence. At Christ the King, we believe that instilling a love of reading lays the foundation for academic success and personal growth.



**Being a
Reader
at
Christ the King**



Implementation

At Christ the King, reading instruction starts in Early Years with a focus on synthetic phonics using Read Write Inc. Children participate in daily phonics lessons that include speaking, listening, and spelling activities linked to their learning. For those who need extra support with decoding by the end of Key Stage 1, we offer 1:1 sessions in Year 3 to help bridge any gaps.

Once decoding is secure, we shift our focus to comprehension skills, allowing children to read age-appropriate texts fluently. Our weekly comprehension sessions, using diverse texts from Literacy Shed Plus, emphasize VIPERS skills: Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summarising.

We also value the impact of reading aloud, dedicating 10 minutes daily to high-quality texts. Year 6 students act as reading buddies for younger peers, promoting a love for reading. Our 'Reading Raffle' rewards home reading, and our engaging library further inspires students to explore and enjoy literature.

Impact

At Christ the King Catholic Primary School, we foster a love for reading to ensure success in literacy.

Our pupils are encouraged to confidently discuss their favourite books with staff and peers, creating an engaging reading community.

We monitor the impact of our reading initiatives through various methods, including discussions with colleagues, students, and parents, as well as learning walks and book reviews. Regular data analysis helps us track progress and identify areas for improvement.

By prioritizing enjoyment in reading, we aim to cultivate not only skilled readers but also enthusiastic participants in the literary world. Through collaborative efforts, we create an environment where the joy of reading thrives, leading to lifelong literacy skills.