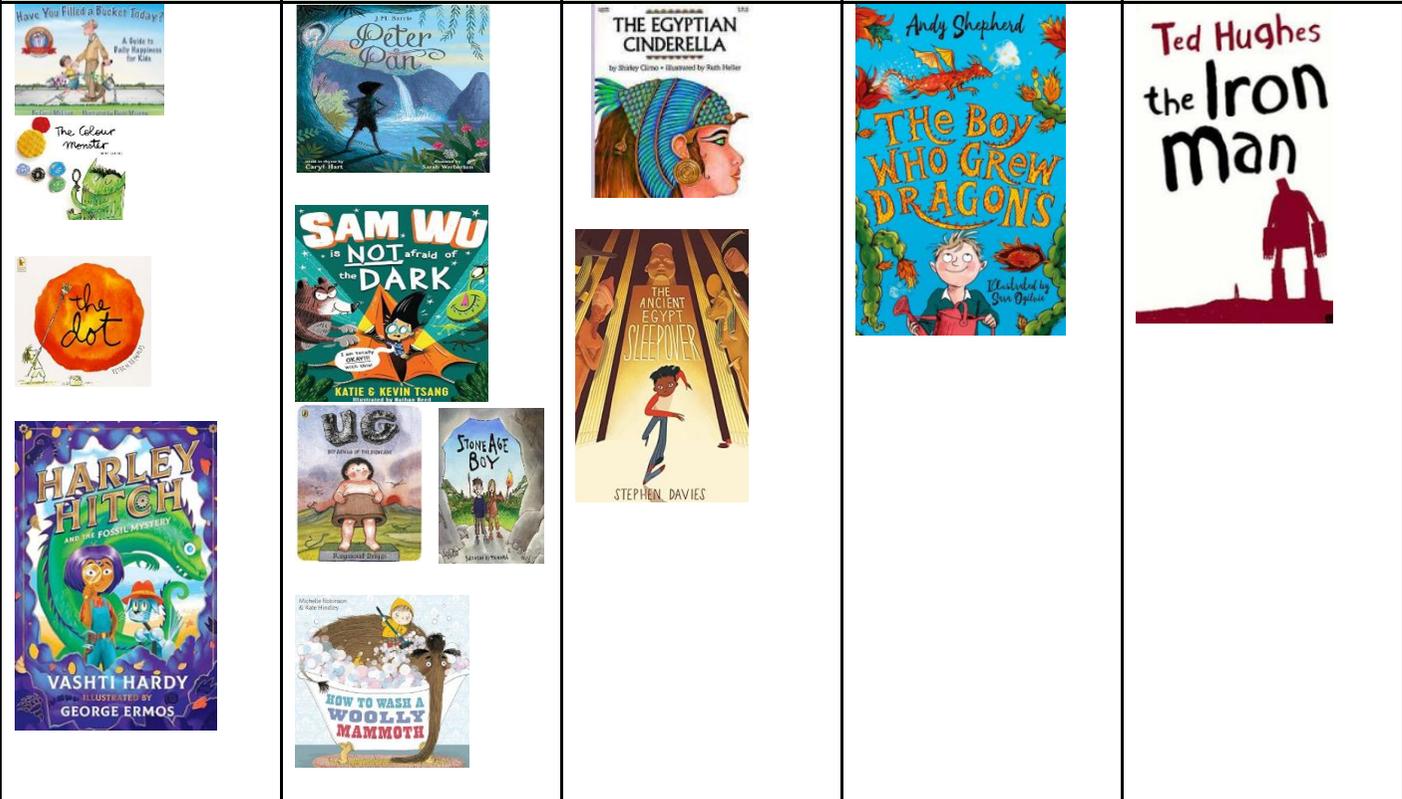


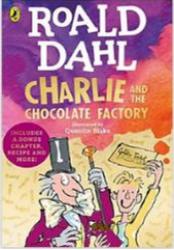
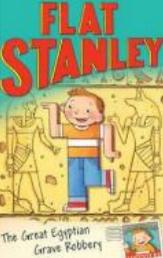
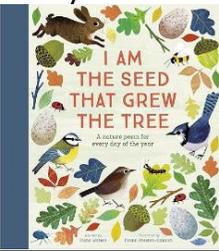
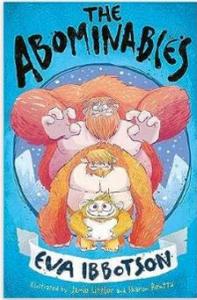
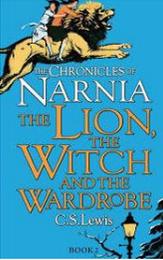
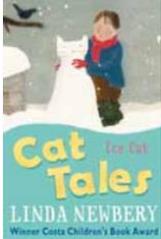


Christ the King Catholic Primary School Year 3 Annual Curriculum Overview 2024-25



Term	Autumn1 8 weeks	Autumn2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks 2 days
Gospel Value	Kindness Compassion	Peace Forgiveness	Justice	Justice	Compassion Humility	Courage
Values Question Integrity	How can we show <u>kindness</u> and <u>compassion</u> to the area we live in?	Were people in prehistoric Britain <u>peaceful</u> settlers? Did they show <u>forgiveness</u> ?	Was the Ancient Egyptian democracy <u>fair</u> ?	What are the effects of living near a volcano? Is <u>justice</u> shown to these people?	How can we show <u>compassion</u> to the places we visit? How can we show <u>humility</u> to these places?	How can we be <u>courageous</u> like the Ancient Greeks?
CST	Common Good	Dignity	Subsidiarity	Solidarity	Common Good	
See Judge Act Learn, Think, Do <i>(This could be part of your launch/finale/enrichment events)</i>	See – Our common home is not always looked after Judge – We should show kindness and compassion based on Laudato Si Act – litter pick of school grounds	See – Prehistoric Britons built communities by working together Judge – They were peaceful, forgiving and compassionate Act – We can show these values at home and in school. Are people who come here peaceful settlers?	See – Pharaohs and Slaves were treated differently Judge – We should be treated fairly and with dignity Act – How do we make sure everyone is treated fairly on the playground and classroom?	See – people living near volcanoes Judge – they may feel unsafe and unsettled within their environment Act – donation to a charity for people who have lost their homes through natural disasters	See – Tourism has both positive and negative impacts on its location Judge – Negative impacts can effect nature and the living conditions of locals Act – We need to show compassion to the places we visit	See – how Ancient Greece has influenced today's society Judge – we have a democracy in our country so have a say in how our country is run Act – We respect the opinions of others, even if we do not agree Write to local MP
British Values						

Launch Event	Rock detectives Fossil box (30 th Sept – 4 th Nov)	Butser Ancient Farm Trip	Archaeological dig from BU tbc?	Exploding volcanoes	Countries in Europe experience day tbc?	Treehouse theatre – Greek play
Finale Event		Stone Age art day	Egyptian day	Grow a runner bean plant		Healthy eating week – cookery class
Enrichment				Science Dome Bee Keeper visit Pizza Express trip		
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the end of the Earth	Dialogue and Encounter
Whole Class Reading for Pleasure						

<p>RWI or Comprehension lessons</p>			 <p>Poetry</p> 			 
<p>Writing</p>	<p><u>Narrative:</u> Setting description – Marshmallows (Literacy Shed)</p> <p>Extend sentences to describe a setting Construct paragraphs around a theme Use a range of sentences structures</p> <p>NMM Writing assessment</p> <p><u>Non-Fiction:</u> Instructions – playing games</p> <p>Features of instructions to aid presentation</p>	<p><u>Narrative: (both diary entry and story are one unit)</u> Diary entry based on Based on Stone Age Boy?</p> <p>Identify how structure, presentation and punctuation contribute to meaning Use expanded noun phrases</p> <p>Story based on Stone Age boy?</p> <p>Plan a story Create a character description Use direct speech</p>	<p><u>Narrative:</u> Based on Tadeo Jones</p> <p>Uses senses to describe Use similes and metaphors Use personification Use adverbial phrases</p> <p><u>Non-Fiction:</u> Non-chronological report based on Dragon Slayer</p> <p>Identify key features of a specific text genre Use formal language Use expanded noun phrases</p>	<p><u>Narrative:</u> Diary entry based on The Boy who Grew Dragons</p> <p>Write a description using stylistic devices Write a descriptive diary entry</p> <p><u>Non-Fiction:</u> Explanation text on volcanoes</p>	<p><u>Narrative:</u> Based on the Iron Man</p> <p>Create a story opener using questions Use expanded noun phrases Use adverbs Use onomatopoeia Use senses to describe</p> <p><u>Non-Fiction:</u> Persuasive letter on deforestation</p> <p>Understand what it means to persuade Create effective slogans Use rhetorical questions</p>	<p><u>Narrative:</u> Narrative based on picture book 'Journey'</p> <p>Use speech punctuation correctly Use descriptive language for their senses Regular and irregular verbs Describe an action sequence Write the sequel to a story</p> <p><u>Non-Fiction:</u> Poetry – Free verse dragon poetry (based on The Boy who Grew Dragons)</p>

	<p>Imperative verbs and adverbs for effect Time conjunctions Simple organisational devices Conjunctions to join clauses</p>	<p><u>Non-Fiction:</u> Information text on Stone Age</p> <p>Retrieve and record information Organise related information Use a dictionary to locate the meaning of technical vocab Use prepositional phrases Use simple organisation features</p>	<p>Expand sentences using conjunctions Expand sentences using relative clauses</p>		<p>Discuss a point of view Use a range of persuasive techniques</p>	<p>Write a funny, rhyming dragon poem</p>
<p>Grammar and Punctuation or Writing Hub SPaG And NMM</p>	<p><u>Rising stars:</u> Use full stops, capital letters, exclamation marks and question marks correctly. Learn to use sentences with different forms (statement, question, exclamation, command)</p> <p>Understand the terminology noun, adjective, adverb and verb. Use these appropriately in our writing.</p>	<p><u>Rising stars:</u> Express a time, place and cause using prepositions</p> <p>Understand and use apostrophes correctly</p> <p>Use expanded noun phrases for description</p> <p><u>Writing hub SPAG:</u> Sentence length</p> <p>Run on sentences</p> <p>Because, but, so</p> <p>Comma splices</p>	<p><u>Rising stars:</u> Use the suffix 'ly' to turn adjectives into adverbs</p> <p>Use inverted commas to punctuate speech correctly</p> <p>Recognise and use conjunctions that make a subordinate clause</p> <p><u>Writing hub SPAG:</u> Mid-year test</p> <p>Sentence fragments</p>	<p><u>Rising stars:</u> Know the term 'word family' and use words which belong to the same family</p> <p>Make correct choice of present or past tense and use it consistently within writing</p> <p>Use the progressive form of verbs in the present and past tense</p> <p><u>Writing hub SPAG:</u> Sentence length</p>	<p><u>Rising stars:</u> Use the present perfect form of verbs instead of the simple past</p> <p>Use a thesaurus to extend vocabulary and find synonyms.</p> <p>Know the rules for changing singular nouns to plural</p> <p>Use headings and subheadings to aid presentation</p> <p><u>Writing hub SPAG:</u> Review</p>	<p><u>Rising stars:</u> Use a dictionary to check the spelling and meanings of words</p> <p>Use paragraphs as a way of grouping related material</p> <p><u>Writing hub SPAG:</u> Review</p>

	<p>Identify and use a range of conjunctions</p> <p>Use commas in a list to separate items in a list</p> <p>Understand vowels and consonants</p> <p><u>Writing hub SPAG:</u> Pre-test</p> <p>Sentence fragments</p> <p>Subjects and verbs</p> <p>More about verbs</p>		<p>Subjects and verbs</p> <p>More about verbs</p>	<p>Run on sentences</p> <p>Because, but, so</p> <p>Comma splices</p>		
<p>Spelling</p>	<p>Words where the digraph 'ou' makes an /ow/ sound mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</p> <p>Words where the digraph 'ou' makes a /u/ sound touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</p> <p>Words where 'y' makes an /i/ sound</p>	<p>Words with the prefix 're' redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</p> <p>Words with the prefix 'dis' disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p> <p>Words with the prefix 'mis'</p>	<p>Words with the digraph 'ai' and tetragraph 'aigh' straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p> <p>Words with the digraph 'ei' and tetragraph 'eigh' freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p> <p>Words where the digraph 'ey' makes an 'ai' sound</p>	<p>Words ending 'al' arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p> <p>Words ending 'le' Battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p> <p>Words ending 'ly' where the base word ends in 'le' gently, simply, humbly, nobly,</p>	<p>Words with the suffix 'er' teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher</p> <p>Words where the digraph 'ch' makes a /k/ sound scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos</p> <p>Words ending in 'gue' and 'que'</p>	<p>Words ending in 'sion' vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision</p> <p>Challenge words (Y3/4 statutory words) special, strange, difficult, important, length, perhaps, position, pressure, question, purpose</p> <p>Revision</p>

	<p>symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics</p> <p>Words ending in 'sure' treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</p> <p>Words ending in 'ture' adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p> <p>Challenge words (Y3/4 statutory words) actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p>	<p>mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</p> <p>Word where 'ing', 'er' and 'ed' are added to multisyllabic words developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</p> <p>Words where 'ing', 'en' and 'ed' are added to multisyllabic words forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped</p> <p>Challenge words (Y3/4 statutory words) centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p>	<p>obey, osprey, prey, disobey, they, convey, survey, surveyor, conveyor, grey</p> <p>Words with the suffix 'ly' calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p> <p>Words that are homophones great, main, grown, missed, meet, grate, mane, groan, mist, meat</p> <p>Challenge words (Y3/4 statutory words) build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p>	<p>durably, terribly, incredibly, responsibly, wrinkly, possibly</p> <p>Words ending in 'ly' where the base words ends in 'ic' basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p> <p>Words ending 'ly' (exceptions) truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p> <p>Challenge words (Y3/4 statutory words) address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p>	<p>vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque</p> <p>Words where the digraph 'sc' makes a /s/ sound science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend</p> <p>Words that are homophones ball, bawl, break, brake, male, mail, fair, fare, berry, burry</p> <p>Challenge words (Y3/4 statutory words) accidentally, breather, century, eight, consider, guard, heard, peculiar, possible, quarter</p>	
<p>History United Learning</p>		<p>Prehistoric Britain</p>	<p>Ancient Egypt</p>			<p>Ancient Greece</p>

Geography United Learning	The United Kingdom			Volcanoes	Looking at Europe	
Science United Learning	Rocks	Light	Organisms	Science Week Plants	Forces & Motion	Magnetism
Maths Power Maths	Place value within 1000 Addition and Subtraction	Addition and Subtraction continued Multiplication and Division	Multiplication and Division continued Length and Perimeter	Fractions Mass Capacity	Fractions Money Time	Angles and Properties of Shapes Statistics Review of learning
Art/Design (Drawing, painting, sculpture) Kapow		Painting and mixed media: Prehistoric Painting	Craft and Design: Ancient Egyptian scrolls		Drawing: Growing Artists	
Design Technology Kapow	Structure: Construct a Castle			Cooking and Nutrition: Eating seasonally		Textiles: Cross-stitch and applique
PSHE/RHE Ten:Ten	Kindness focus – Have you filled a bucket today? Worry box – Ruby’s Worry Zones of regulation Unique me – The Dot <u>First Aid:</u> Calling for help <u>Trick box:</u> Mirror Mirror; Stand as if	<u>Ten Ten:</u> Jesus, My friend Get up! The Sacraments <u>Trick box:</u> Stand tall; Magic circle	<u>Ten Ten:</u> Family, friends and others Chatting and sharing online <u>First Aid:</u> Head injuries <u>Trick box:</u> Colour breathing; Sunny side	<u>Ten Ten:</u> Safe in my body Drugs, alcohol and tobacco First Aid Heroes Rights and responsibilities <u>Trick box:</u> Signal change; Floating cloud; Big yes	<u>Ten Ten:</u> A community of love What is the church? <u>Trick box:</u> Win Win; Light bulb; Ask how	<u>Ten Ten:</u> How do I love others? <u>First Aid:</u> Bites and Stings Water safety <u>Trick box:</u> review Transition to Year 4
PE Get Set 4 PE	Ball skills & Handball (Outdoor) Dance	Gymnastics (Indoor)	Tag rugby (Outdoor) Dance (Indoor)	Hockey (Outdoor) Rounders (Outdoor)	Cricket & Athletics (Outdoor)	Tennis (Outdoor) Gymnastics (Indoor)

	(Indoor) Swimming lessons	Ball skills & Handball (Outdoor) Swimming lessons			Outdoor Adventurous Activities (Outdoor)	
Computing Purple Mash	Unit 3.1 - Coding (6 lessons)	Unit 3.3 - Spreadsheets (3 lessons) Unit 3.4 - Touch Typing (4 lessons)	Online Safety Day – 9 th February 2025 – Unit 3.2 - Online Safety (3 lessons) Unit 3.5 - Email (6 lessons)	Unit 3.6 - Databases (4 lessons) Unit 3.7 - Simulations (3 lessons)	Unit 3.8 - Graphing (3 lessons) Unit 3.9 - Presenting (6 lessons)	Unit 3.10 - micro:bits (5 lessons)
Music Charanga	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
MFL – Spanish Language Angels	Greetings, Numbers up to 10 Colours	Animals	Musical Instruments	Fruits, say I like and I do not like	The seasons, use conjunction “because”	Ice creams – know flavours and how to ask for a certain ice cream