



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Y5 Sports leaders trained and have supported teachers leading activities and helped set equipment up for activities. Sports leaders have supported KS1 pupils in leading activities, such as dance club, at lunchtimes.</li> <li>• Purchase of equipment to support PE lessons.</li> <li>• Free access to netball and football club has continued.</li> <li>• Regular competitive events attended, including football league, netball league, town sports etc.</li> <li>• Trick box playground boards put up on KS1 playground.</li> <li>• Markings redone on field to enable football pitch and running track to be used regularly.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are able to access a broad range of opportunities to extend their balance, agility and coordination. Pupils are also engaging in regular activity throughout the day.</li> <li>• Equipment enables children to access a range of different sports.</li> <li>• Free clubs provide all children with the opportunity to attend a sports club.</li> <li>• Sporting opportunities within the school day and regular competitions against other schools.</li> <li>• Posters on playground to support wellbeing.</li> <li>• Range of football fixtures have taken place throughout the year using the pitch marked out.</li> </ul>	

- Dan the Skipping Man whole day visit to promote active lifestyle.

- Dan the Skipping Man visit promoted the enjoyment and benefit of skipping, resulting in many children going on to buy skipping ropes to be used at home.

## Key priorities and Planning - £23,798.21

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>PE resources purchased</i>	<i>Pupils</i>	<i>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i>	<i>New and improved resources mean greater improvement with delivery of lessons.</i>	<i>£460</i>
<i>Playground resources /equipment fixed/updated</i>	<i>Pupils</i>	<i>Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i>	<i>Playground equipment updated and safe for children to use. Children more active at break times and lunch times.</i>	<i>£1751.67 (£2815 left for playground repairs)</i>

<p><i>Free access to football and netball club</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Regular attendance of a range of pupils at football and netball club. Participation in competitive leagues/ events throughout the year.</i></p>	<p><i>£0</i></p>
<p><i>Range of extra-curricular clubs held at CTK</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>A range of sports clubs held at CTK across the year from outside companies, including dance, tennis, handball, multi-sports, football etc.</i></p>	<p><i>£0</i></p>
<p><i>Sports Day</i></p>	<p><i>Pupils and parents/guardians</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Range of competitive events held and parents/guardians able to show support.</i></p>	<p><i>£0</i></p>

<p><i>Sports taster sessions from sports specialists</i></p>	<p><i>Pupils and teachers</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p> <p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i></p>	<p><i>Sports specialist model specific activities/ways of teaching to teachers. Pupils engage in a variety of different sports to promote enjoyment and an active lifestyle.</i></p>	<p><i>£0</i></p>
<p><i>Bournemouth School Sports Association</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Allows our school to participate in a range of sports across Bournemouth and play in some competitive events against other schools. Develop sportsman ship and provide a range of opportunities for children to engage in physical activity.</i></p>	<p><i>£400</i></p>
<p><i>Highly motivated and skilled Sports Coach</i></p>	<p><i>Pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching P.E and Sport.</i></p>	<p><i>Children regularly access high quality teaching of PE and are introduced to a range</i></p>	<p><i>£15,878.40</i></p>

		<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i></p>	<p><i>of sports. Sports coach highly skilled in delivering effective lessons and can support staff in teaching PE.</i></p>	
Town Sports	Pupils	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 5: Key Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Participation in competitive sports against other local schools for a range of different pupils.</i></p>	£153.00
Sensory Circuits	Pupils	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sport and activities offered to all pupils.</i></p>	<p>Enables children to engage in physical activity, while becoming regulated and settled ready for the classroom.</p>	£2492.43
SHINE days at Canford School	Pupils	<p><i>Key Indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 4: Broader</i></p>	<p><i>Pupil Premium children given an opportunity to engage in sports event days at Canford School,</i></p>	£0



*experience of a range of sport and activities offered to all pupils.*

*one activity being an obstacle course.*

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>A wide range of extra-curricular clubs offered. A school netball and football club offered free to children, encouraging a range of pupils to attend, including PP children. Outside agencies offer a range of sports clubs after school for a fee, including dance, handball, tennis, multi-sports and football.</p>	<p>Children have more opportunities to be physically active after school. Children have high quality coaching from experienced and specialist coaches. Wider offer of activities after school.</p>	
<p>Participation in competitive sports.</p>	<p>Some children have participated in football and netball leagues this year, making it in to the final. Competitive handball event against other schools.</p>	
<p>A highly motivated, skilled Sports Coach to teach PE lessons to all children each week.</p>	<p>Children are taught by a skilled sports coach in a range of sports throughout the year. High quality teaching provided. Able to support other staff members in guiding them in their PE lessons.</p>	
<p>Playground equipment for KS1 and KS2 updated and fixed to allow pupils access to be able to use this again. MUGA was fixed to allow children to be able to play sports at break times on a rota.</p>	<p>This has allowed pupils to be more active through its use. Children playing football, basketball or handball in the MUGA at breaktimes on a rota. Use of climbing frame on a rota, has allowed pupils to be more active.</p>	

<p>Sensory circuits set up for a group of children.</p>	<p>Enables children to engage in physical activity, while becoming regulated and settled ready for the classroom.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79.3%	<i>There was difficulty in securing a booking at our local pool for all terms of the year. Only had a booking for half a term. We looked at other pools nearby, however they were also fully booked or there were issues with transport. We have already booked a pool for next year so this should be improved for 2024-25.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79.3%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>74.1%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Difficulty booking a swimming pool as no spaces in nearby pools.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming coach from pool teaches swimming to the children.</p>

Signed off by:

Head Teacher:	<i>Melanie Lord</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Roberts and Emily Skelton</i>
Governor:	<i>Callum Cooper – Curriculum Governor</i>
Date:	21.5.2024