

Religious Education:

Lent

To recognise the symbols linked to Lent and their meaning.

To understand how Jesus was tempted and how temptation can impact upon us all.

To explore ways to serve our community during Lent.

English:

To use dialogue (formal and informal) to move the action forward in a narrative.

To retrieve, infer and predict ideas from text.

To recognise the text features of a legend, myth, fable and fairy tale.

To learn and apply spelling rules- homophones and prefixes, such as re, dis, sub, trans, il and ir.

Art/Design & Technology:

To develop sketching skills.

To develop line, shape, texture and tone when sketching.

To design and make a mythological/ fantasy creature using clay.

Physical Education:

To develop skills in invasion games (tennis/ hockey).

To develop co-ordination in gymnastics.

Fit Friday- to develop physical fitness.

Science:

To identify the properties of liquids, solids and gases.

To investigate ways to separate different liquids, solids and gases.

Year 5 Spring 2

Changing Our World!

History/Geography:

To know and understand the history of Britain, as a coherent, chronological narrative, learning about how the Anglo-Saxons shaped this nation, its people and how it influenced us and the wider world.

To compare and contrast the geographical features of Langton Matravers and Kinson.

To investigate similarities and difference between the lives and economy of Langton Matravers and Kinson.

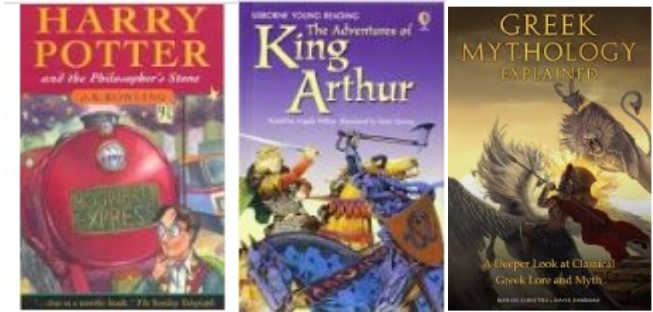
Music:

Learn how to add Texture to their music making, sing and play in Rounds and Harmony and add Rhythmic and Melodic Ostinatos, Drones and Chords to improve performances.

Maths:

Fractions, decimals and percentages and recognise their equivalents and apply to fractions of amounts.

Fast recall of multiplication facts to X12 (squared and cubed)



Personal, social, healthy & mental education

Children will explore strategies to support their wellbeing through a range of approaches. E.g. Trick Box strategies and meditation,

To examine the impact of migration/refugees upon peoples lives and society and explore ways peer pressure can effect the world we live in and the person we are.

Computing:

To create a website linked to E-safety.

To understand how search engines work and ensure that we use them safely.

