

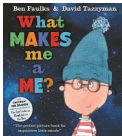

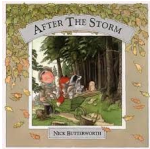




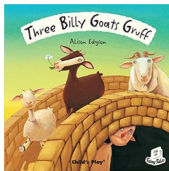



CURRICULUM OVERVIEW




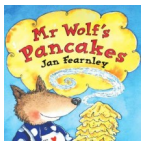
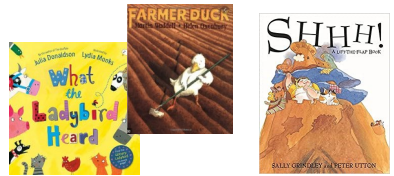

At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

Our children's learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts. Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

Kindness—How can we be kind to ourselves and others?

See Judge Act

AUTUMN 1 7 wks		AUTUMN 2 7 wks		SPRING 1 6 wks		SPRING 2 6 wks		SUMMER 1 6 wks		SUMMER 2 7wks	
1 wk Laudato Si Mary's Birthday	RED Curriculum: Creation and Covenant	RED Curriculum: Prophecy and Promise	RED Curriculum: Galilee to Jerusalem Islam	RED Curriculum: Desert to Garden	RED Curriculum: To the ends of the earth	RED Curriculum: Dialogue and Encounter					
PSED: Created and Loved By God Trick Box Zones of Regulation		PSED: Created and Loved By God Trick Box Zones of Regulation		PSED: Created to Love Others Trick Box Zones of Regulation		PSED: Created to Love Others Trick Box Zones of Regulation		PSED: Created to Live in Community Trick Box Zones of Regulation		PSED: Created to Live in Community Trick Box Zones of Regulation	
Themes: Me and My World (2 wks) How can I be kind to myself and others? People Who Help Us – families (3 wks)		Themes: Percy the Park Keeper (2wks) How can I show kindness to the animals? Nursery Rhymes (1wks) Christmas (3 weeks)		Themes: My Heroes (2 weeks) Finale – Parents come in and share jobs How do we show kindness and be a role model for others? It's Cold Outside- seasonal animals and arctic (3 wks) How can I show compassion to the hedgehogs? Chinese New Year (1 wk)		Themes: Spring in Our Step Traditional Tales/Easter How can we show forgiveness to others?		Themes: Castles, Knights and Dragons (3 wks) How can we be courageous when we feel scared? Amazing Animals and Magnificent Minibeasts (3wks) seasonal animals How can we show compassion to our environment?		Themes: I Do Like To Be Beside the Seaside (2wk) Under the Sea (2 wk) How can we show kindness in our world? Moving On (2 wks) How can we find courage to cope with change?	
 		 		  						 	

<p>Class books: Little Red Hen T4W Here We Are Once there were Giants What makes me a me?</p> 	<p>Class books: Percy the Park Keeper T4W Nursery Rhymes Pumpkin Soup The Jolly Christmas Postman</p> 	<p>Class books: Supertato T4W Lost and Found Non-Fiction books</p> 	<p>Class books: Mr Wolf's Pancakes T4W Three Little Pigs Three Billy Goats Gruff Goldilocks and the Three Bears</p> 	<p>Class books: Shhh! T4W Non-Fiction books Farmer Duck What the Ladybird Heard What the Ladybird Heard</p> 	<p>Class books: The Rainbow Fish T4W Only One Me Sailor Bear Non-Fiction books</p> 
<p>Communication and Language: Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games/walks Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Show & Tell Circle Games Role play Storytimes Plan Do Review Wellcomm/NELI Speech and Language Intervention</p>
<p>Physical Development: PE—Movement Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing Oral Hygiene Healthy Eating</p>	<p>Physical Development: PE— Follow Instructions/Equipment safety Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE— Working co-operatively Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing Oral Hygiene Healthy Eating</p>	<p>Physical Development: PE—Body Awareness Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Ball Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Athletic Skills Cosmic Yoga Dough Disco Fiddly Fingers Superhero Time Circle Times—Health and Wellbeing Sports Day</p>
<p>Literacy & Phonics: RWI—Set 1 sounds Reading and spelling Set 1 Green words Reading red words RhymeTime Storytimes Talk 4 Writing - Little Red Hen</p>	<p>Literacy & Phonics: RWI—Set 2 sounds Reading and spelling Set 1 and 2 Green words Reading red words RhymeTime Storytimes Talk 4 Writing - After the Storm</p>	<p>Literacy & Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - Supertato</p>	<p>Literacy & Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing -Mr Wolf's Pancakes</p>	<p>Literacy & Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - Shhh!</p>	<p>Literacy & Phonics: RWI - Review all sounds and words RhymeTime Storytimes Talk 4 Writing - The Rainbow Fish</p>
<p>Maths Baseline Numbers to 5</p>	<p>Change within 5 Number Bonds within 5 Space</p>	<p>Numbers to 10 Comparing numbers within 10 Addition to 10</p>	<p>Number bonds to 10 Subtraction Exploring patterns</p>	<p>Counting on and counting back Numbers to 20 Numerical Patterns</p>	<p>Shape Measure Sorting</p>

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Understanding the World: Past and Present History Families Culture and Community Harvest Black History Month</p> <p>The Natural World Geography Where We Live Google Maps– Our Homes</p> <p>Science Cooking—Making Bread Planting bulbs</p>	<p>Understanding the World: Past and Present History Guy Fawkes World Wars Culture and Community Diwali Remembrance Day Celebrations –Bonfire Night/Christmas</p> <p>The Natural World Science Woodland Animals and Hibernation Changes of Seasons – Autumn/Winter</p> <p>Opportunities for comparisons between traditions & countries.</p>	<p>Understanding the World: Past and Present History Antartica and Arctic Explorer—Roald Amundsen</p> <p>Culture and Community Celebrations -Chinese New Year Superheroes – personal heroes</p> <p>The Natural World Science Changes of Seasons - Winter/Spring Changing of State—Melting and Freezing</p> <p>Opportunities for comparisons between weather, traditions, countries.</p>	<p>Understanding the World: Past and Present</p> <p>Culture and Community Shrove Tuesday - Making Pancakes Mothering Sunday Easter</p> <p>The Natural World Geography Where We Live Kinson Hub Trip Maps– Our Local Community</p> <p>Science New Life Exploring Forces—Building a bridge/chair that bears weight</p>	<p>Understanding the World: Past and Present History King Charles and Queen Elizabeth 1 Castle life versus present day</p> <p>Culture and Community Father’s Day Judaism</p> <p>The Natural World Geography Maps– Our Farm trip</p> <p>Science Farm Animals/Minibeasts- Life cycles Bean Diary</p> <p>Throughout this topic opportunities for - visits to the pond, mapping out minibeats habitats and making minibeast houses and feeders</p>	<p>Understanding the World: Past and Present History Seasides in the Past</p> <p>Culture and Community Transition to Year One</p> <p>The Natural World Geography Contrasting Environments Sea animals and their preservation</p> <p>Science Changes of Seasons</p>
<p>Expressive Arts and Design: Self-portraits Colour mixing Freeze frame drama in Re/Literacy</p>	<p>Expressive Arts and Design: Artist - Andy Goldsworthy – Autumn Art Firework art Pastel - introduction Clay – diva lamps and animal sculptures Performing – firework dancing, and play</p>	<p>Expressive Arts and Design: Printing techniques Artist - Barbara Rae and Francis Hatch Wax relief - introduction Collage Role-play Small World Construction Junk modelling</p>	<p>Expressive Arts and Design: Watercolours - introduction Mothers Day cards Observational drawing - teddies Junk modelling – Baby Bear’s chair /Billy Goats Gruff Bridge Joining techniques Hot seating drama</p>	<p>Expressive Arts and Design: Textured Dragon Pictures Colour Mixing—Butterfly Pictures Artist - Paul Klee – Castle and Sun Shield printing Joining techniques 3D castles Hot seating drama Henry Matisse – The Snail Printing/tie dye – butterflies Variety of minibeast craft Lifecycle drama</p>	<p>Expressive Arts and Design: Observational Drawings—seaside - shells Songs Role-play Music and Drama—Concert Seaside Creatures Explore material to make a boat Small World Construction</p>
<p>Music: All About Me Children will spend time listening to and taking part in music Children will experiment with the sounds of various Percussion instruments . Children will respond with movements to music.</p>	<p>Music: Nursery Rhymes Listening: responding with movement, matching sound and movement to instruments, recognising changes in pitch Composing: creating new verses and actions, adding sound effect Performing: copying rhythms, matching words to rhythms, dynamics and tempo, explore pitch, chant Children will rehearse and perform music for a Nativity performance</p>	<p>Music: Whatever the Weather Listening: identify instruments, describe timbre, respond with mark making & movement Composing: simple melodies, thematic piece, creating new verses, create rhythms Performing: repeat rhythms, respond with movement, play percussion, so & mi, add actions, play & sing together</p>	<p>Music: Traditional Tales Composing: creating new verses, creating rhythms, adding sound effects Performing: copy and repeat rhythms, respond with movement, play percussion, so and mi, adding actions, explore dynamics and tempo.</p>	<p>Music: Minibeasts Listening: mark making, respond with movement, recognise similarities & changes in tempo & dynamics, explain preference Composing: new verses, words & actions, sound effects, select instruments, dynamics, tempo Performing: sing, play percussion, dynamics, tempo, repeat rhythms, match words & rhythms, vocal sounds, pitch, add actions</p>	<p>Music: Deep Blue Sea Listening: changes in pitch, respond with movement, describing sounds Composing: exploring instruments and their sound, simple rhythms, simple melodies Performing: following hand signals, steady beat, range of percussion instruments, follow written symbols, call and response, identifying pitch, using different voices Children will rehearse and perform music for a Summer performance</p>