


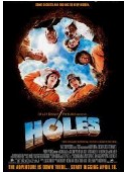

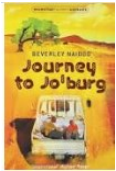

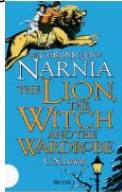
At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

Our children’s learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts.

Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

INTEGRITY— Do what you say. How can humankind show integrity? What impact does this have? **See Judge Act**

| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|--|---|--|--|---|
| <p>Mary Domestic Church Ourselves Judaism— Passover</p> | <p>Baptism/ Confirmation Belonging Life Choices Advent/ Christmas Hope</p> | <p>Local Church— Community Mission Islam— Ramadan Pilgrimage</p> | <p>Eucharist— relating Memorial sacrifice Lent</p> | <p>Pentecost— Serving Transformation Reconciliation— Inter-relating Freedom & responsibility</p> | <p>Universal Church— World Stewardship</p> |
| <p>Personal, Social & Health Education:</p> <p>Ten:Ten Journaling Trick Box</p> | <p>Personal, Social & Health Education:</p> <p>Ten:Ten Journaling Trick Box</p> | <p>Personal, Social & Health Education:</p> <p>Ten:Ten Journaling Trick Box</p> | <p>Personal, Social & Health Education</p> <p>Ten:Ten Journaling Trick Box</p> | <p>Personal, Social & Health Education:</p> <p>Ten:Ten Journaling Trick Box</p> | <p>Personal, Social & Health Education:</p> <p>Ten:Ten Journaling Trick Box</p> |
| <p>Topics Week 1: Mary’s Birthday: Celebration and significant women Laudato Si Week 2/7: Science: Earth and Space Week 6: Judaism: Passover</p> | <p>Topics Week 1/2/3: Science: Forces Gravity, Air Resistance and Mechanisms Week 4/5/6:/7 Geography: Investigating water Locate continents and Oceans, Study of a UK river Ordnance Survey maps The water cycle (hydrological cycle) and our use of water Key features and issues relating to water Flood risks (human v physical factors)</p> | <p>Topics Week 1/2/3: Science: States of Matter—chemistry – Separating mixtures Properties of everyday materials Thermal conductors and insulators Mixtures and solubility Reversible/ Irreversible change Physical/Chemical changes Week 4/5: Geography: Local Area Study Kinson Week 6/7: History: local area study—Smugglers</p> | <p>Topics Week 1/2/3/4: Science: Living Things and Their Habitats– Biology- Life cycles Reproduction Asexual reproduction Sexual reproduction Comparing animals Animal reproduction Week 5/6: Geography/ History: Local study—Leeson House Climate across the world Different climate zones (including land use within them), climate change and our impact on the environment Population and climate changes</p> | <p>Topics Week 1/2/3/: History: Ancient Greece The legacy of Greek culture (art, architecture or literature) on later periods in British history, including the present day Ancient Greece – a study of Greek life and achievements and their influence on the western world Week 4/5: Geography/History World Trade Fieldwork within a local supermarket Where food comes from Qualitative vs quantitative data Import/export routes; position and significance of lines of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Prime/Greenwich Meridian, time.</p> | <p>Topics Week 1/2/3/4: Science: Animals Including Humans Biology- Human Development Human development Size and gestation Infancy Week 5/6/7 British History British History- Golden Age or Victorians I know that significant change came in the Victorian period in industry I know that coal mining had been a practice that occurred throughout history including back to Anglo-Saxons where rent was paid in coal I know that during the Victorian Period between 1837 and 1842, children under 10 worked in the mines.</p> |

| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|---|---|---|---|--|--|
| English: Focus SPaG | English: -Writing to entertain - Writing to inform | English: -Writing to entertain -Writing to persuade | English: -Writing to entertain -Writing to discuss | English: -Writing to inform -Writing to entertain | English: -Writing to persuade -Writing to discuss |
| Class reading novel: Kensuke's Kingdom  | Class reading novel: Holes  | Class reading novel: Skellig  | Class reading novel: Journey to Jo'burg  | Class reading novel: Who let the Gods out  | Class reading novel: The Lion, The Witch and the Wardrobe  |
| Maths: Place value Read, write and order Rounding Negative numbers Addition and subtraction | Maths: Multiplication and subtraction Fractions, decimals and percentages | Maths: Fractions, decimals and percentages Measurement | Maths: Geometry Statistics | Maths: Number and place value Addition, subtraction, multiplication and division | Maths: Number and place value Fraction, decimals and percentages |
| Science: Earth and Space | Science: Forces | Science: Properties & materials | Science: States of Matter | Science: Living Things and their Habitat | Science: Animals |
| Inspirational and influential people linking to topics: Astronauts Tim Peake Neil Armstrong Marie Currie Nicolaus Copernicus Ptolemy | Inspirational and influential people linking to topics: Isaac Newton | Inspirational and influential people linking to topics: Sir Isaac Gulliver Enrichment: Kinson Trail—local walk & activity sheet/pack | Inspirational and influential people linking to topics: Mary Anning (Archaeologist) Sam Scriven (Head of Conservation at Jurassic Coast Trust) Enrichment: Residential—Leeson House | Inspirational and influential people linking to topics: Ayres (God of War) Poseidon (God of Sea) Zeus (King of Gods) | Inspirational and influential people linking to topics: Alexander the Great Sophocles (famous play writer) |

| AUTUMN 1 | AUTUMN 2 | SPRING 1 | SPRING 2 | SUMMER 1 | SUMMER 2 |
|--|--|---|---|---|---|
| Art & Design: Care for our Common Project | Design Technology: Mechanical World Systems Art & Design: Drawing I need Space Investigating Self– portraits | Design Technology: Textiles– stuffed puppet/ handbag. | | Design Technology: Cooking and Nutrition– Greeks Art & Design: Sculpture– clay | |
| | Computing: Computer systems | Computing: Programming | | Computing: Creating Media | |
| Music: Theme: Space Explore different sound sources. How sounds can be changed and reproduced electronically. | Music: Theme: Christmas Learn and perform music for the Christmas period. Learn about the life and Music of Mozart. | Music: Theme: Texture Learn how to add Texture to their music making. Sing and play in Rounds and Harmony and add Rhythmic and Melodic Ostinatos, Drones and Chords to their performances. | Music: Theme: Rhythmic patterns Develop their ability to perform rhythmic patterns confidently and with a strong sense of pulse. Learn about basic rhythmic devices used in many drumming traditions around the world. Improvise simple rhythmic patterns. | Music: Learn and perform music for a Summer Show. They will increase their General Musicianship Skills. | Music: Learn and perform music for a Summer Show. They will increase their General Musicianship Skills. |
| Physical Education: Invasion Games: Netball | Physical Education: Invasion Games: Tag Rugby Gymnastics: | Physical Education: Net & Wall Games: Tennis Dance: | Physical Education: Net & Wall Games: Badminton Gymnastics: | Physical Education: Striking & Fielding Games: Cricket Capture Games & Orienteering | Physical Education: Striking & Fielding Games: Rounders Athletics: Track & field events |