

CURRICULUM OVERVIEW

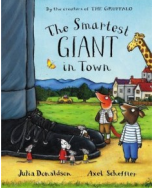

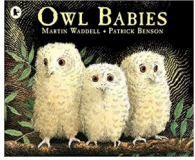


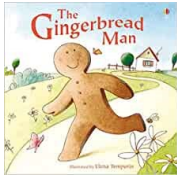

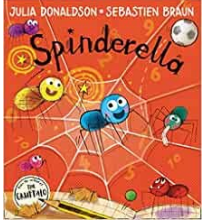
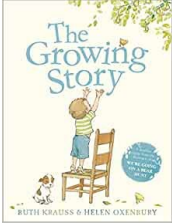
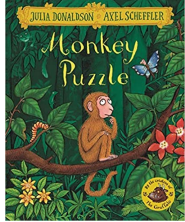

At Christ the King Catholic School, every child, without discrimination, is loved, valued and nurtured. Their uniqueness is celebrated and they are given opportunities to learn and thrive, developing healthy relationships and securing a foundation for life and future learning.

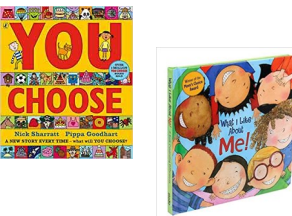




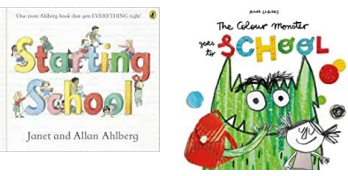
Our children’s learning is guided by the virtues of faith, hope and love through a curriculum inspired by the gospel values. This empowers the children to see, judge and act responsibly in response to their local and global contexts.

Learning opportunities foster curiosity and enable children to reach their potential by developing the knowledge, skills and attitudes needed to be compassionate people – young people called to serve and lead.

Kindness—How can we be kind to ourselves and others?

See Judge Act

AUTUMN 1 7 wks			AUTUMN 2 7 wks		SPRING 1 6 wks		SPRING 2 7 wks		SUMMER 1 5wks		SUMMER 2 7wks
1 wk Mary's Birthday	4 weeks RE: Domestic Church: Myself	1 wk Judaism Hannukah	4 weeks RE: Baptism—Belonging: Welcome	4 weeks RE: Advent/Christmas—Loving: Birthday	4 weeks Local Church—Family: Celebrating	1 wk Islam Prayer Mats	4 weeks RE: Eucharist—Relating: Gathering	4 weeks RE: Lent/Easter: Giving: Growing	4 weeks Pentecost—Serving: Good News	4 weeks Reconciliation—Inter-Relating: Friends	4 weeks Universal Church—World: Our World
PSED: Created and Loved By God All about me Making relationships How do I feel?			PSED: Created and Loved By God Taking turns Who is special to me?		PSED: Created to Love Others New year wishes: what makes me happy? I can be independent		PSED: Created to Love Others I belong		Created to Live in Community I am confident I can choose		Created to Live in Community Helping Others Building bonds with new friends When I grow up
Themes: All about Me! Who am I? What is kindness ?  			Themes: Nursery Rhymes/ Owl Babies/ Christmas How can you show kindness to your family?  <p>Baby Jesus being born brings joy and peace to the world. How can we do this for others?</p> 		Themes: Frozen/ Fairy tales How do we show kindness and love like Jesus taught us?  		Themes: People Who Help Us/Easter How have we been shown kindness by people who help us? 		Themes: Time to grow/ Mighty Minibeasts How can show kindness to plants and animals to nurture them to grow?  		Themes: Wild ones/where to next?  

<p>Class books: The smartest Giant You choose What I like about me</p> 	<p>Class books: Nursery Rhymes Owl Babies Stickman</p> 	<p>Class books: Non-Fiction books Fairy tales</p> 	<p>Class books: Detective dog With my Mummy</p> 	<p>Class books: Non-Fiction books Spinderella Jaspers beanstalk</p> 	<p>Class books: Monkey puzzle Starting school The colour monster goes to school Non-Fiction books</p> 
<p>Communication and Language: Listening games/walks Reviewing time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Review time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games/walks Reviewing time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Review time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Review time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>	<p>Communication and Language: Listening games Review time Show & Tell Circle Games Role play Storytimes Wellcomm/NELI Speech and Language Intervention</p>
<p>Physical Development: PE: negotiating space Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Ball Skills Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Dance skills Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Gymnastics Skills Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—bat/ball skills Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing</p>	<p>Physical Development: PE—Athletic Skills Cosmic Yoga Dough Disco Fiddly Fingers Messy play Circle Times—Health and Wellbeing Sports/fun Day</p>
<p>Literacy: Listening walk RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics play: listening games RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Syllables: my name/your name RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Introduce Fred RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics: RWI—Set 1 sounds RhymeTime Storytimes Talk 4 Writing</p>	<p>Literacy: Phonics: RWI RWI—Set 1 sounds RhymeTime Storytimes Talk 4 Writing</p>
<p>Maths Baseline Number awareness Sorting</p>	<p>Maths: Counting Captain Shapes Counting a group up to 5</p>	<p>Maths: Counting Captain Numbers up to 10 Dice games</p>	<p>Maths: Patterns Measuring Counting jumps</p>	<p>Maths: Counting captain Size ordering Numbers all around us</p>	<p>Maths: Sorting Counting beyond 10 Measuring</p>

AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Understanding the World:</p> <p>Past and Present All About Me</p> <p>Culture and Community Harvest</p> <p>The Natural World Creation Walk</p>	<p>Understanding the World:</p> <p>Past and Present Nursery Rhymes</p> <p>Guy Fawkes</p> <p>Culture and Community Diwali</p> <p>Remembrance Day</p> <p>Celebrations –Christmas</p> <p>The Natural World Hibernating Animals</p> <p>Changes of Seasons – Autumn/Winter</p>	<p>Understanding the World:</p> <p>Past and Present Our Families - Grandparents</p> <p>Culture and Community Google Maps</p> <p>Celebrations -Chinese New Year</p> <p>The Natural World Shrove Tuesday - Making Pancakes</p> <p>Bean Growing</p> <p>Changes of Seasons - Winter/Spring</p> <p>Exploring materials</p>	<p>Understanding the World:</p> <p>Past and Present Captain Sir Tom Moore</p> <p>Culture and Community People Who Help Us</p> <p>Mothering Sunday</p> <p>Easter</p> <p>The Natural World New Life</p> <p>Floating and Sinking</p>	<p>Understanding the World:</p> <p>Past and Present Queen – Jubilee</p> <p>Culture and Community All Around the World</p> <p>Father’s Day</p> <p>Judaism</p> <p>The Natural World Minibeasts- Life cycles</p> <p>Planting seeds</p>	<p>Understanding the World:</p> <p>Past and Present Wild animals</p> <p>Transition to Reception</p> <p>Culture and Community Our School Community</p> <p>The Natural World The rain forest</p>
<p>Expressive Arts and Design:</p> <p>Artist: Pablo Picasso</p> <p>Songs</p> <p>Role-play</p> <p>Self-Portraits</p> <p>Small World</p> <p>Construction</p> <p>Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Andy Goldsworthy—natural materials</p> <p>Antho</p> <p>Songs</p> <p>Role-play</p> <p>Clay animals</p> <p>Nursery Rhyme Celebration</p> <p>Small World</p> <p>Construction</p> <p>Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Azuma Makota</p> <p>Songs</p> <p>Role-play</p> <p>Small World</p> <p>Exploring ice for sculpting</p> <p>Construction</p> <p>Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Tom Croft</p> <p>Songs</p> <p>Role-play</p> <p>Small World</p> <p>Construction</p> <p>Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist: Vincent Van Gogh</p> <p>Songs</p> <p>Role-play</p> <p>Small World</p> <p>Construction</p> <p>Junk modelling</p>	<p>Expressive Arts and Design:</p> <p>Artist:</p> <p>Songs</p> <p>Role-play</p> <p>Printing</p> <p>Animal prints</p> <p>Small World</p> <p>Construction</p> <p>Junk modelling</p>
<p>Music:</p> <p>Children will spend time listening to and creating music.</p> <p>Children will experiment with the sounds of various Percussion instruments .</p> <p>Children will respond with movements to music.</p>	<p>Music:</p> <p>Children will rehearse and perform music for a nativity performance</p>	<p>Music:</p> <p>Children will start to recognise repeated sounds and sound patterns.</p> <p>Children will use claves to explore syllables</p>	<p>Music:</p> <p>Children will express ideas, thoughts and feelings through a variety of songs and the playing of musical instruments.</p> <p>Children will practice and perform a song for their Mothers/ Grand-mothers</p>	<p>Music:</p> <p>Children will explore music played by the royal artillery and celebrate the Queen by exploring the National Anthem.</p>	<p>Music:</p> <p>Children will develop their General Musicianship skills and perform at the Graduation ceremony.</p>