



March 2024

## **Christ the King School News**

Dear Parents and Carers,

### **Staffing Update**

We are very glad to welcome back Mrs Dawn Luke on a casual contract basis to the MSA Team. Mrs Luke is enjoying her new role, but still has availability at lunchtimes. Ms Mellon will not be in school for the summer term, whilst she is on a career break.

We recognise how challenging this term has been when classes have been covered by supply staff. I am delighted to announce that Mrs Doherty and Ms Moreno will both be returning after the Easter break. Mrs Shutler will be returning from maternity leave next month and she will be teaching for 2 days in Pre School.

### **Baby News**

Mrs Luford is delighted to announce the arrival of her beautiful daughter Freya Orla, who was born at a very healthy 7lb9oz, mum and baby are both doing very well.

### **Spring Term Parent Consultations**

If you were unable to meet with your child's class teacher during the scheduled parent consultations, please do request an after-school appointment. If your child's class teacher was absent during this time, then these meetings will be re-scheduled upon their return.

### **Attendance Matters**

During the month of March, our school attendance has been consistently below the national average. Please ensure that you are prioritising your child's school attendance, especially when planning holidays.

### **Safeguarding**

**Smartwatches / Fitness trackers:** Smartwatches / fitness trackers are not allowed at school.

If your child has one to wear at home then check what the smartwatch allows your child to do and, if available, set appropriate restrictions. Talk to your child about the different settings and if you have, why you have set up the restrictions. What are the risks?

- Some smartwatches allow you to take photos. It is important to talk to your child about appropriate behaviour when taking and sharing photos. Once a photo is shared, they lose control of it.
- Some smartwatches have internet access with the ability to download apps. You need to be aware of the potential of in app purchases and viewing upsetting content.

Depending on the brand of smartwatch, you may be able to set up parental controls, for example to restrict content and prevent purchases.

More information about Apple Watch parental controls can be found here: <https://support.apple.com/en-gb/guide/watch/apd54d0a51fb/watchos>

As always, ensure your child knows to talk to you or another trusted adult should they see anything inappropriate or that worries them whilst using their device. Many schools discourage or do not allow the use of smartwatches – check your child’s school Acceptable Use Policy as this will tell you if they are allowed in school.

Further information at:

- <https://parentzone.org.uk/article/digital-family-basics-smart-watches-fitness-trackers>
- <https://www.internetmatters.org/resources/tech-guide/smart-toys-and-wearable-gadgets/#smart>

### **Relational Behaviour Policy**

The school behaviour policy is heavily focused upon relational behaviour management and follows a restorative justice approach. This in practice means that we work hard to ensure routines and expectations in school are consistent so that children feel secure and safe in their environment. Children should trust their adults and believe that they are loved. We use our 8Bs (our school values) to guide us to manage behaviour, agree logical consequences for poor behaviour and also to structure support to improve behaviour. We recognise that getting the adult behaviour right is the first step in getting our children’s behaviour right.

You can read our policy on our website.



### **Curriculum News**

Year 3 had a great time at Butser Ancient Farm yesterday! We began the day gathering in a roundhouse, sat in front of a fire to keep warm from the rain for our introductory talk. We then took part in some cordage making and had an artefact handling talk. After lunch, we had a tour of the site, exploring the different round houses set up and had a bronze age jewellery making session where we made our own rings.





### **Special Educational Needs: Workshop**

Quote from a parent: *'I just wanted to send my heartfelt thank you to Mrs Watts and Mr Faulkes for putting on the sensory session for us.*

*Often as a parent we struggle with daily battles of doing the best for our neurodiverse children and this session gave us confidence and a toolbox of things we can use at home, allowing us to feel supported and know where to go for more information.'*

Watch out for more SEND Sessions next term. Please let Mrs Watts know if there is something in particular that you would like to be the focus.

### **Sports and PE News**



Our netball league team made it into the finals! We played two fixtures in the final and came 4th overall within the netball league this year. Great teamwork shown by our players - well done!

### **Playground Update**

The Key Stage 2 climbing equipment is in full use. The repairs to the MUGA will commence on 8<sup>th</sup> April. Immense thanks to the PTFA for their support and drive in securing the grant funding and for their fundraising efforts.

### **Residential Visit**

Year 5 children had a wonderful Residential Visit to Leeson House on the 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup> March. They explored a contrasting village of Langton Matravers and engaged in a variety of Geographical and Scientific activities. The children have written about their experiences on the return to school.

### **Parent Prayer Group**

Please do join Mrs Hannah Butler (Parent), for the monthly Parent Prayer Group on the fourth Thursday of each month: Next meeting is on: April 25th. Meet after drop off, 20 minutes to pray for the school and all who study and work here. Anyone welcome. Please email [hannaebutler84@hotmail.com](mailto:hannaebutler84@hotmail.com) or turn up on Thursday. The Prayer Group will meet in the school hall. Please enter via the school office. Everyone will need to sign in so that our Fire Registers are compliant.

### **Summer Uniform**

Please check our uniform guidelines before children return to school after the Easter break on Monday 17<sup>th</sup> April 2023. Hair accessories should be in school colours (navy or red) and only small ribbons, bows etc used. Long hair should always be tied back for both boys and girls and the minimum shaved cut is a number 2 grade please.

EYFS and KS1 Boys Summer Uniform: Grey shorts or trousers, grey socks, black closed shoes, red polo shirt, navy blue school jumper.

KS2 Boys Summer Uniform: Grey shorts or trousers, grey socks, black closed shoes, short sleeved white shirt, school tie, navy blue school jumper. Boys in KS2 can wear a red polo shirt when the weather is exceptionally hot.

EYFS and KS1 Girls Summer Uniform: pale pink gingham checked dress, white socks, black closed toe shoes.

KS2 Girls Summer Uniform: pale pink gingham checked dress, white socks, black closed toe shoes. Or, short sleeved white cotton shirt with a school tie.

## Safeguarding

Escapeline is a charity committed to the prevention of the criminal and sexual exploitation of young people by gangs across South West England. For years, thousands of children have been exploited through the practice of County Lines, in which highly organised urban gangs take over provincial drugs markets. County Line gangs are increasing their operations to recruit local youngsters from small towns rather than the big cities and South West England has been particularly targeted.

All Key Stage 2 children will attend a workshop.

I highly recommend all parents to join us for this informative parent session.

Thursday 25 <sup>th</sup> April	Escapeline Parent Workshop 2-3pm
---------------------------------	----------------------------------

## Key Dates

Date	Heading
Monday 15 <sup>th</sup> April	Summer Term begins
Tuesday 16 <sup>th</sup> April	Easter Mass 9.30am
Wednesday 17 <sup>th</sup> April	KS2 SATs Information session 3pm <b>*Rescheduled date</b>
Monday 22 <sup>nd</sup> April	Earth Day 2024- action against plastic pollution
Monday 22 <sup>nd</sup> April	Whole school science workshops
Thursday 25 <sup>th</sup> April	Escapeline Parent Workshop 2-3pm
Thursday 9 <sup>th</sup> May	Ascension Mass
Friday 10 <sup>th</sup> May	PTFA Non-Uniform Day
WB Monday 13 <sup>th</sup> May-	Year 6 KS2 SATs
Tuesday 21 <sup>st</sup> May	Pentecost Mass 9.30am
Thursday 23 <sup>rd</sup> May	PTFA Disco
Friday 24 <sup>th</sup> May	End of term
Monday 3 <sup>rd</sup> June	School resumes
Monday 3 <sup>rd</sup> June- Friday 14 <sup>th</sup> June	Year 4 MTC- Multiplication Tables Check: 2-week window
Tuesday 4 <sup>th</sup> June	Corpus Christi Mass 9.30am
Wednesday 5 <sup>th</sup> June	World Environment Day
Monday 10 <sup>th</sup> June - Friday 14 <sup>th</sup> June	Year 1 and 2 Phonics Screen Check
Friday 14 <sup>th</sup> June	PTFA Father's Day Workshops
Friday 14 <sup>th</sup> June	Significant Father's/ Male Figures Celebration Event 1.15pm Hall- EYFS and KS1 2pm Church- KS2
Thursday 20 <sup>th</sup> June	World Refugee Day
Friday 21 <sup>st</sup> June	Feast of St. Aloysius, wear blue, white and yellow, bring in £1.00
Tuesday 25 <sup>th</sup> June	Sports Day: KS1 am, KS2pm
Thursday 27 <sup>th</sup> June	Year 6 Transition Day to Year 7- school dependent
Thursday 27 <sup>th</sup> June	Whole school meet the teacher- Years PS to Year 5
Friday 28 <sup>th</sup> June	Year 6 Transition Day to Year 7- school dependent
Friday 28 <sup>th</sup> June	St. Peter and St. Paul Mass-9.30am
Monday 1 <sup>st</sup> July	Year 6 Leavers' Mass at St. Mary's, Poole.
Tuesday 2 <sup>nd</sup> July	Sports Day (backup date)
Saturday 6 <sup>th</sup> July	PTFA Summer Fair
Wednesday 17 <sup>th</sup> July	Year 6 Graduation
Tuesday 23 <sup>rd</sup> July	Last day of term

## **RE and Catholic Life:**

### **Prayer Space**

All children prepared for the celebration of Easter, by following the steps that Jesus took as he journeyed with his cross. The children wrote thoughtful prayers and reflections.



## **CAFOD**

BIG LENT WALK. Thank you for your donations to support CAFOD.

## **Stations of the Cross**

The whole school joined an online Stations of the Cross with 20+ other schools from across the Diocese. Thank you to Manni and Mia who read so beautifully.

## **Reflection for March**

The daily prayers for the week beginning 11<sup>th</sup> March introduce children to Laetare Sunday. These prayers focus on rejoicing in Jesus, light of the world, who brings us joy both now and forever in Heaven.

These prompts might encourage active participation in family prayer time.

- Jesus, thank you for bringing me joy by...
- Jesus, thank you for bringing me hope by...
- Jesus, thank you for bringing me life by...

•

You might like to use this short prayer to conclude your personal or family prayer time.

**Jesus you are the light!  
Help us to live in the light you bring.  
Amen**

## **Let Us Pray**

**We give thanks for:**

- Our committed Teachers and TAs who have worked hard to prepare for and take part in the Leeson House residential visit.
- Our clergy and parish communities.
- Our committed PTFA who work tirelessly to support our school.
- Jesus, who gave his life for all, so that we might live.

**We pray for:**

- Our teachers who are not yet well enough to return to work.
- Our brothers and sisters around the world who are supported by CAFOD.
- Love and kindness within our communities.
- **And finally,** we wish all of our families a very blessed Easter.

Kind regards,

Melanie Lord  
Headteacher

