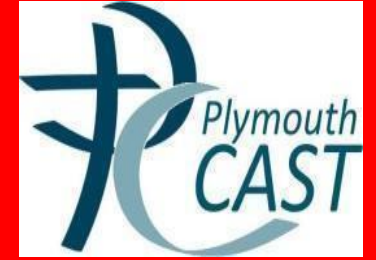




Christ the King Catholic Primary School



Curriculum Design for History

The aim of our history curriculum is to encourage children to ask questions and find out about people, places and events in the past and their impact on life in Britain today. Children have the opportunity to delve deeper into both ancient and modern cultures – both in Britain and abroad – to help develop their knowledge and understanding of a range of historical periods.

Intent

At Christ the King, we follow the United Learning scheme for history. The curriculum is based around the following principles:

Entitlement for all children to be taught the intended curriculum.

Coherence – following the National Curriculum and making connections within and between subjects.

Mastery – children apply their understanding in new contexts.

Adaptability – teachers will approach each lesson and adapt as appropriate for their cohort of students.

Representation – children will see themselves in the history curriculum.

Wider curriculum intent - spiritual, moral, social and cultural aspects of the curriculum will be included to spark each individual child's curiosity and interests.

Children are taught to place people, places and events into a wider British and world chronology to develop an understanding of a global identity.



**Being an
historian
at
Christ the King**



Impact

At Christ the King, we measure the impact of our curriculum through the following ways:

- Starting each lesson with prior learning
- Assessing children's understanding of topic linked vocabulary and known facts
- Images and videos of the children's practical learning
- Interviewing pupils about their learning (pupil voice)
- Marking of written work in their pupil booklets

Implementation

History is taught in half-termly blocks where it is taught on a weekly basis.

Children are taught to place people, places and events into a wider British and world chronology to develop an understanding of a global identity. They are taught to evaluate a range of primary and secondary sources of information as part of their historical enquiries. Children are encouraged to think like historians and ask questions about the past as part of their historical enquiry.

KS1	Autumn	Spring	Summer
Cycle A	My Family History	History of Transport	Explorers
Cycle B	Local History	Where did people live in the past?	Great Fire of London

KS2	Autumn	Spring	Summer
Year 3	Prehistoric Britain	Ancient Egypt	Ancient Greece
Year 4	Ancient Maya	Early Islamic Civilisation	Local History
Year 5	Ancient Rome	Roman Empire in Britain	Quest for Knowledge
Year 6	Anglo Saxons	Viking Age	Power, Empire and Democracy