




# On Our Doorstep



Subject focus:  
Geography and DT

When drawing maps there are things we need to remember to include.




Key	
	Built up area
	Road
	Park
	River
	Camp Site
	Car Park
	Airport
	Hospital

Map Checklist	
Map Title	<input type="checkbox"/>
Symbols	<input type="checkbox"/>
A Key	<input type="checkbox"/>
Key Features	<input type="checkbox"/>

We are Geographers learning about and creating maps of our local area. Understanding human and physical features.

During this project we will also look at the changing weather across the UK. We will be Scientists as well as Geographers and explore our local and UK daily weather patterns. We will gather information about the weather in a Bournemouth and learn to record the information.

Normally, autumn in the United Kingdom is like this:



cool, sometimes cold  
bright, sometimes sunny  
often cloudy  
often wet and windy

I wonder what it's like in other countries...



hot cold sun sunny sunshine  
cloud cloudy rain drizzle mist  
thunder stormy lightning showers showery  
snow snowy wind windy rainbow wet hail sleet ice icy frost frosty  
fog foggy

Video: All about Seasons.  
BBC Bitesize.

- **compass:** (noun) an instrument that tells us which direction to go in (north, south, east or west)
- **fieldwork:** (noun) practical work that is carried out by a researcher in the natural environment (not the classroom, office or laboratory)
- **human feature:** (noun) something that is built by humans and would not have existed in nature without humans, such as a house or factory
- **key:** (noun) a list explaining the meaning of features on a map
- **local:** (adjective) describing something that is in a small, nearby area
- **location:** (noun) a point on a map
- **map:** (noun) a representation of a place, usually drawn on a flat surface. Maps present information in a simple, visual way
- **physical feature:** (noun) a naturally created feature such as a forest, river or hill
- **place:** (noun) a location with meaning (a location you have an emotional connection to)
- **proportion:** (noun) the size of parts of an object compared to the parts of the same object that is larger or smaller
- **scale (map):** (noun) the relationship between a distance in real life and the distance on a map
- **scale (comparison):** (adjective) the size of one object compared to another
- **symbol:** (noun) an illustration used to represent a feature on a map



VIDEO: Human and Physical features. BBC Bitesize.



VIDEO: All about maps. BBC Teach

Homework opportunities:

Why not go for an adventure and follow a map to get you there.

Draw a map of a familiar route and label it.

Compare different maps and write a list of the similarities and differences.

Make a 3D map using Lego.

Record the weather each day and discuss any changes you notice.

Make a rain catcher to measure the rain fall and record it in a table.





# Christmas is coming



Subject focus:  
RE

## Key Vocabulary

Messenger,  
visit,  
celebrate,  
Advent,  
Jesus,  
Mary,  
Elizabeth,  
Joseph,  
shepherds,  
angels,  
Christmas,  
Bethlehem,  
manger,  
worship,  
wreath



During this project the children will learning about the importance of Advent. They will discuss times in our lives when it is necessary to wait and how it has made them feel.

We hope that the children will learn the significance of the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols.

The children will be able to retell the story of the birth of Jesus. They will also be able to use religious words and phrases to begin to describe some religious traditions and symbols of Advent and Christmas.



## Home work opportunities:

Design and make an Advent calendar with numbers for the doors. Think of ways to show your love during Advent. Use the suggestions in the Advent calendar each day.

Compose a prayer about waiting during Advent.

Make an Advent wreath

Make a Christmas card to send to someone you love.

Can you make your own Christingle.



## Key Questions

What can we do during Advent to prepare for the birthday of Jesus?

What are the signs of Advent?

How does an Advent calendar help us understand that Advent is a time of waiting?

## Books to enjoy together



## We are Scientists and a Historians!

Over the course of this term we will look at how the beans are growing and continue to discuss the phases of growth each one is going through. We will continue to care for the plants and learn what then need so that the life cycle can continue.

As a historian we will continue to compare past and present. We will focus on traditions of old and new and discuss any family traditions the children may have during the festive period. Obviously, learning about the birth of Baby Jesus will encourage the children to reflect on how long ago this happened and we will add this to our timeline.

## We are Computing technologists!

### Sorting ang grouping

Sorting Away from the Computer • To begin to think logically about the steps of a process. • To sort items using a range of criteria.

Sorting on the Computer • To sort items on the computer using the 'Grouping' activities in Purple Mash. 2 • To bring together logical thinking and the use of technology. • To introduce the term 'algorithm' to describe logically following a process.

### Pictograms

Data in Pictures 1 • To understand that data can be represented in picture format.

Class Pictograms To contribute to a class pictogram.

Recording Results 3 • To use a pictogram to record the

# Wider Curriculum



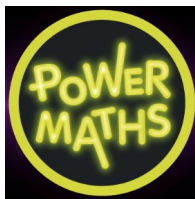
**We are athletes!** In KS1 PE is taught by teachers and a PE specialist. This term our PE specialist will focus on gymnastics using the Get Set 4 PE scheme, children will develop core skills such as balance, coordination, body control, and basic movement patterns, while learning to safely perform simple rolls, jumps, and shapes, both individually and in small groups.

**We are designers!** During our DT lessons, the children will sort map images into groups, explaining their choices. They Will draw a map of their journey to school, including key landmarks and different types of mark-making. Design a print with simple lines and shapes, making improvements as they work. They will discuss and choose a favourite artwork, justifying their choice.

## We are mathematicians!

Year 1

- Number and place value to 20, Addition and subtraction, Properties of shape.



Year 2

- Numbers to 100, Addition and subtraction

### Home work

**Reading**—Every night, please sign the reading journal.

**Spellings**—Please choose 5 Common exception words a week, this was given at parents evening. A list of additional spellings will be sent home on a Friday.

**Topic**—Please sign on to Purple Mash to see weekly tasks under the 'must do' section.

**NumBots**—Please allow time for times tables practice and number bonds.

## We are writers!

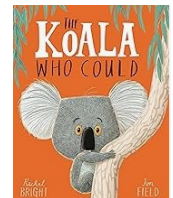
This term the children will be reading a variety of texts to create both fiction and non-fiction pieces of work. The books we will be reading are;



We will write a story.



We will write a character description.



We will research animals and write about them.