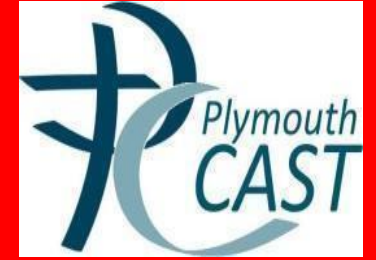




Christ the King Catholic Primary School



Curriculum Design for Writing

Writing Curriculum Aims

Our curriculum design for writing at Christ the King Catholic Primary School aims to inspire and empower students to become confident, expressive writers. We strive to cultivate a love for writing through diverse genres, enabling children to explore their creativity while developing essential skills in grammar, vocabulary, and structure. By integrating self-assessment and peer feedback, we promote a reflective writing process that encourages growth and resilience. Our curriculum emphasizes the importance of understanding audience and purpose, equipping students to communicate effectively. Ultimately, we aim to foster lifelong learners who appreciate the power of written language and are excited to share their unique voices.

Intent

At Christ the King Catholic Primary School, we aim for children to:

- **Write with confidence and fluency:** We create an environment that encourages clear expression.
- **Self-assess and edit:** We promote reflection to foster a growth mindset.
- **Explore etymology:** We spark curiosity about word origins and language.
- **Develop a rich vocabulary:** We expose students to diverse words for better expression.
- **Write in various genres:** We equip children with skills for fiction, non-fiction, and poetry.
- **Use specific text features:** We teach how to apply text characteristics for different audiences.

By nurturing these skills and interests, we aim to cultivate not only proficient writers but also lifelong learners who are passionate about language and communication. Our commitment is to provide a holistic writing education that empowers each child to express themselves confidently and creatively.



Being a
Writer
at
Christ the King



Implementation

In English lessons, children engage with high-quality texts featuring rich vocabulary to foster a love of writing. We use film clips and age-appropriate texts from Literacy Shed Plus to spark creativity. Lessons are sequenced to cover various text types, ensuring skill progression from Year 1 to Year 6. In Early Years, children develop writing skills through meaningful activities, practicing in real-life contexts like invitations and lists.

At Christ the King, we provide regular independent writing opportunities that incorporate key skills, allowing children to showcase their abilities. They self-assess by editing with purple polishing pens and highlighting writing targets. Writing is integrated across the curriculum.

Spelling, punctuation, and grammar are taught as discrete lessons, with an expectation that children apply these skills in their writing. Weekly spelling rules are explored through definitions, synonyms, antonyms, and sentence use, with practice included in home learning.

Impact

At Christ the King, we will see success in English lessons, particularly in writing, when:

- **Pupils enjoy writing across various genres:** We aim to create an engaging environment where students feel excited to explore different styles, from narratives and poetry to informative texts and persuasive writing.
- **Pupils develop a passion for writing:** Our goal is to instil a love for writing that motivates children to express themselves creatively and confidently, both in and out of the classroom.
- **Children of all abilities succeed:** We strive to provide tailored support and resources that cater to diverse learning needs, ensuring every student has the opportunity to thrive in their writing journey.
- **Children develop a rich vocabulary:** We focus on expanding vocabulary through exposure to varied texts and intentional vocabulary instruction, enabling students to articulate their thoughts and ideas more effectively.