



Christ the King Catholic Primary School

Year 1 and 2 Annual Curriculum Overview 2024-25

Year 1



Year 2

Term	Autumn1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	On our doorstep		The Secret Life of Animals	Houses and Homes	The Great Fire of London	Down at the bottom of the garden.
<u>RE Overview</u>						
Gospel Value	Peace	Integrity	Kindness and compassion	Justice	Courage and Forgiveness	Humility
Values Question	Committed to peace-making, non-violence. How can we ensure our behaviour around school is peaceful and caring?	Committed to doing what you say. How can we ensure we act with integrity during the school day?	Committed to being gentle and empathic. How can we show kindness and compassion to all animals?	Committed to working for a fairer world. How can we ensure that everyone has the right to adequate housing?	Committed to standing up for truth and reconciliation. What courage have people shown in the past when facing adversity? Were they able to forgive for others mistakes?	Committed to seeing life as a gift. Gods creations are a gift to everyone, how can we ensure we show humility to reflect this?
See Judge Act	Learn We will learn about being kind to one another. Think We will think how we can show kindness to all of Gods family. Do We will do good deeds for those around us.	Learn We will learn to do as we say. Think We will think of the impact on others when we do not keep our word. Do We will encourage others to act with integrity by supporting each other.	Learn We will learn how to look after animals. Think We wil discuss if all animals are treated fairly. Do We will gather resources to support a local animal shelter.	Learn We will learn about how people live in a variety of places. Think We will think about people who do not have a home and the impact this has on their life. Do We will investigate what support there is for homeless people in the	Learn We will learn about laws and the importance of keeping the country safe. Think We will think about how we can make our school a safer place. Do We can make posters to inform people about telling the truth and	Learn We will learn about looking after our planet. Think We will think about the impact of pollution. Do We will do a local litter pick.

				area and try to support them.	making our school a safe and happy place to be.	
RE NEW SCHEME AWAITING LONG TERM OVERVIEW						
Class Child-led Liturgy Values Theme	Working together and friendship.	In November we remember Guided by a star	Following Jesus's Commandments and being a good friend.	Fairness and Gratitude.	Peace and love	New beginnings

Maths Overview

Maths Power Maths Year 1	Number and place value to 20, Addition and subtraction, Properties of shape.	Number and place value to 50, Addition and subtraction and Measurement.	Multiplication and division, Fractions , Position and direction, Place Value to 100 and Measurement .
Maths Power Maths Year 2	Numbers to 100, Addition and subtraction Money, Multiplication and division	Multiplication and division, Statistics, length and height, properties of shapes, fractions.	Position and direction, problem solving and efficient methods, Time, weight volume and temperature

Reading and Phonics Overview

Whole Class Reading for Pleasure	Books by Julia Donaldson	Books by Anthony Brown	Books by Oliver Jeffers	Poems and books by Michael Rosen	Books by Mini Grey	Books by Enid Blyton
RWI Year 1	Green Books Set 1 sounds blending cvc words m - a - s - d - t - i - n - p - g - o - c - k - u - b - f - e - l - h - sh - r - j - v - y - w - th - z - ch - qu - x - ng - nk l, no, the, my, of, me, to	Purple books As for pink your, are, do, all, they, for, said, some, go, he, is, in	Pink books Set 2 beginning ay - ee - igh - ow - oo - oo - - ar - or - air - ir - ou - oy her, like, you, I've, call, there, so, want, she	Orange books Set 2 established As for pink what, so, was, old ALSO teach House Our Today Love Push	Yellow books Set 3 beginning a-e - ea - i-e - o-e - u-e - aw - are - ur - er - ow - ai - oa - ew - ire - ear - ure - tious - tion one, saw, were, their, who, tall, by, brother, watch, I'm, there, now, fall, any, where, school, small, wall, above, love ALSO TEACH Pull Full Friend	Blue (year 2) As for yellow but established. does, mother, other, two, could, because, why, water, anyone, over, son, through, once, here
RWI Year 2	Blue Group Set 3 established a-e - ea - i-e - o-e - u-e - aw - are - ur - er - ow - ai - oa - ew - ire - ear - ure - tious - tion does, mother, other, two, could, because, why, water, anyone, over, son, through, once, here	Grey Group Set 3 should, come, wear, buy, bought, thought, everyone, father, too, you're, people, anyone, great, someone, another, walk, they're, many, caught, worse, talk, yourself	Comprehension White Book band (ORT) What words are missing on the CEW sheet for year 2	Comprehension Lime Book band (ORT)	Comprehension Free reader (ORT)	Comprehension Free reader (ORT)

English – Writing Overview

KS1 Writing Hub	Narrative Text: Non-Narrative Text: 'The Tiny Seed' Film: Whistleless	Narrative Text: 1 Ravi's Roar 2 Mog's Christmas Non-Narrative Text: Koala that could	Narrative Text: Tadpoles promise Non-Narrative Text: George and the Dragon Film: The ugly Sharkling	Narrative Text: Bog Baby Non-Narrative Text: The boy who sailed Film: The Way Back Home	Narrative Text: Prince Cinders Non-Narrative Text: Taby and the great fire of London. Film: Pudding lane	Narrative Text: Hibernation Hotel Non-Narrative Text: On Sudden hill Film: Owl Babies
Writing Year 1 Literacy Shed+	Narrative Sentence Structure Non- Narrative Vocabulary	Narrative Character description. Non-narrative Writing fact files about animals in Australia.	Narrative Using senses to describe the pond setting. Non-Narrative Instructions Film Postcards	Narrative Retell a story Non-narrative Write an information text Film character description	Narrative Character description and alternative story. Non-narrative Write an information text	Narrative Retell a familiar story Non-narrative Diary Entry Film Setting description
Grammar Curriculum Objectives Year 1	Capital and lower case Letters Verbs Suffixes -ing Finger Spaces Writing Sentences	Personal Pronouns I Noun Suffixes -s Prefixes un- Capital Letters and Full Stops Writing Sentences	Singular Nouns Past and Present Verbs Suffixes -ed Capital Letters for the Days of the Week Writing Sentences	Plural Nouns Noun Suffixes -es Compound Words Question Marks Sequencing Sentences	Punctuating Sentences Nouns Suffixes -es Exclamation Marks Capital Letters for Names of People and Places Writing Question Sentences	Joining Words and Clauses Using 'and' Suffixes -er Punctuating Sentences Writing Stories Writing Exclamation Sentences
Spelling Curriculum Year 1 Children who are PKs will be given pictures to 'Fred talk' and spell. Children who are up to pink group in RWI will focus on CEWs Children Orange and up who are starting to learn set 3 sounds will follow Spelling Shed	Adding '-s' and '-es' to make plurals Adding the suffixes '-ing' and '-ed' : Adding the prefix 'un-' and the suffixes '-er' and '-est'	Compound words and words with unstressed vowels Words with the digraphs 'ai' and 'oi' Words with the digraphs 'ay' and 'oy' Words with the split digraph 'a_e' Words with the split digraph 'e_e' Words with the split digraph 'i_e'	Words with the split digraph 'o_e' Words with the split digraph 'u_e' Words with the digraph 'ar' Words with the digraph 'ee' Words where the digraph 'ea' makes an /ee/ sound Words where the digraph 'ea' makes an /e/ sound	Words where the digraph 'er' is stressed Words where the digraph 'er' is unstressed Words with the digraphs 'ir' and 'ur' Words where the digraph 'oo' makes an /oo/ sound Words where the digraph 'oo' makes an /u/ sound Words where the digraphs 'oa' and 'oe' make an /oa/ sound	Words where the digraph 'ou' makes an /ow/ sound Words where the digraph 'ow' makes an /ow/ or /oa/ sound Words ending in 'y' /ee/ and 've' /v/ Words with the digraphs 'ue' and 'ew' Words where the digraph 'ie' makes an /igh/ sound Words where 'ie' makes an /ee/ sound	Words with the trigraph 'igh' Words with the digraph 'or' and the trigraph 'ore' Words where the digraphs 'aw' and 'au' make an /or/ sound Words with the trigraphs 'air' and 'ear' Words where the trigraphs 'ear' and 'are' make an /air/ sound Words with the digraphs 'ph' and 'wh'
Writing Year 2 Literacy Shed+	Narrative Sentence Structure Non-narrative Vocabulary	Narrative write a story which details the feelings of a character, use powerful verbs and expanded noun phrases. Non-narrative Children write a non-chronological report	Narrative Children plan and write their own story Non-narrative Instructions	Narrative Children plan and write their own story Non-narrative Information text Film character description	Narrative Alternative story Non-narrative Write an information text Film Recount of historical events	Narrative Retell a familiar story Non-narrative Diary entry Film Setting description

		using their research and checklist of features.				
Grammar Curriculum Objectives Year 2	Nouns Vowels and Consonants Demarcating Sentences Forming Nouns Using '-ness' Punctuating Sentences	Adjectives Compound Words Adjectives with -er and -est Subordination Statements and Exclamations	Noun Phrases Homophones Forming Adjectives using -ful and -less Questions and Commands Sentence Writing	Verbs Singular and Plural Adverbs with -ly Commas in Lists Changing Adjectives into Adverbs	Adverbs Word Classes Coordination Apostrophes for Possession Past and Present Tense	Recapping Pronouns Forming Nouns Using -er Progressive Tense Apostrophes for Contractions Uplevelling Sentences
Spelling Curriculum Year 2 (Spelling Shed) Children who are PKs will be given pictures to 'Fred talk' and spell. Children who are up to pink group in RWI will focus on CEWs Children Orange and up who are starting to learn set 3 sounds will follow Spelling Shed	Words where 'dge' makes a /j/ sound Words where 'ge' makes a /j/ sound Words where 'g' makes a /j/ sound Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' Words where 'kn' and 'gn' make a /n/ sound at the beginning of words	Words where 'wr' makes a /r/ sound at the beginning of words Words ending in 'le' Words ending in 'el' Words ending in 'al' Words ending in 'il'	Words where 'y' makes an /igh/ sound Words where '-es' is added to words ending in 'y' Words where '-ed' is added to words ending in 'y' Words where '-er' and '-est' are added to words ending in 'y' Words where '-ing' is added to words ending in 'e'	Words where '-er', '-est' and '-ed' is added to words ending in 'e' Words where '-ing' is added to single syllable words Words where '-ed' is added to single syllable words Words where 'a' makes an /or/ sound Words where 'o' makes an /u/ sound	Words where the digraph 'ey' makes an /ee/ sound Words where 'a' makes an /o/ sound Words where 'or' and 'ar' make an /er/ or /or/ sound Words where 'si' and 's' makes an /zh/ sound Words ending in '-ment' and '-ness' Words ending in '-ful' and '-less'	Words that are homophones Words that are homophones or near homophones Words ending in '-tion' Words with an apostrophe for contraction Words with an apostrophe for possession
Grammar Literacy Shed +		Literacy Shed + Fairy tales Word Sentence Text Punctuation	Literacy Shed + Adventure Word Sentence Text Punctuation	Literacy Shed + Castles Word Sentence Text Punctuation	Literacy Shed + Changes in living memory Word Sentence Text Punctuation	Literacy Shed + Arctic or Hot and Cold Places Word Sentence Text Punctuation
Topic based Overview						
Launch Event	Welcome to the KS1 Hub Get to know you day.		Animals in?	Visitor in to talk to children about the changes in Kinson over time.		8 th June World oceans day
Finale Event	Book Look	Nativity!	Book Look		Book Look	Trip to Monkey World KS1 Assembly
Enrichment	Drama day 12/9 - SPACE Sept 5 th international day of charity Sept 6 th national read a book day Sept 21 world gratitude day.	Anti bullying week? (Nov) Grandparents' Day 6/10 Diwali 1/11	Childrens mental health week? 3-10/2	British science week 10/03 Science Dome in World book day Ramadan		5 th June world environment day

	Harvest Festival 1/10-23/10					
History United Learning	Local history: community & family			Where did people live in the past?	Great Fire of London Yr2	
Geography United Learning		Mini Mappers	Where we are			Rivers, seas and oceans
Science United Learning	Biology Plants	Biology Plant Growth	Biology Animals in humans	Biology Needs of animals	Materials - Consolidation	Living things and Habitats.
Art/Design (Drawing, painting, sculpture) Kapow	Painting in mixed media: life in colour	Craft and design: map it out			Sculpture and 3D Clay houses	Drawing: Tell a Story
Design Technology Kapow	Mechanisms – Making a moving monster		Cooking and nutrition – Balanced Diet		Structures, baby bears chair. (Y2)	Textiles making a pouch
PSHE/RHE Ten:Ten	KS1 Module 1 unit 1 Let the children come 6	KS1 Module 1 unit 2 Session 1 – I am unique Session 2 – Girls and boys Session 3 – Clean and healthy (My Body)6.	KS1 Module 1 unit 3 Session 1 – Feelings, likes and dislikes. Session 2 – Feeling inside out Session 3 – Super Susie gets angry. KS1 Module 1 unit 4 Session 1 – the cycle of life Session 2 – Beginnings and endings. Session 3 – change is all around + classroom shorts..	KS1 Module 2, unit 1 Session 1 – God loves you KS1 Module 2, unit 2 Session 1 – Special people Session 2 – Treat others well Session 3 - ...and say sorry KS1 Module 2, unit 3 Session 1 – Real life Online Session 2 – Rules to help us.	KS1 Module 3 unit 1 Session 1-Good and Bad secrets Session 2-Physical contact Session 3-Harmful Substances Session 4-Can you help me (P1) Session 5-Can you help me(p2)	KS1 Module 3 unit 2 Session 1-The communities we live in. Session 2-Who will I be + classroom shorts * Session 3 – Needs and Wants + Classroom Shorts
PE Get Set 4 PE	Fundamentals	Team Games – Invasion games	Dance	Gymnastics	Team Games- Wall Games	Athletics – Sports Day
Computing Purple Mash	Unit 1.1 Online Safety & Exploring Purple Mash Unit 2.5 Effective Searching Number of lessons – 3 Programs – Browser		Unit 1.9 Technology outside school Number of lessons – 2 Programs – Various Unit 1.2 Grouping & Sorting Number of lessons – 2 Programs – 2DIY#		Unit 1.8 Spreadsheets Number of lessons – 3 Programs – 2Calculate Unit 1.7 Coding Number of lessons – 6 Programs – 2Code	

	Unit 1.4 Lego Builders Number of lessons – 3 Programs – 2DIY 16th – 22nd sept NATIONAL CODING WEEK!		Unit 2.6 Creating Pictures Number of lessons – 5 Programs – 2PaintAPicture		Unit 2.1 Coding Number of lessons – 5 Programs – 2Code	
Music Charanga	Unit: Hands, Feet, Heart Style: South African styles Topic and cross-curricular links: South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles. Links to other units: Fishing Song - Britten - KS2/ages 7-11 (see Freestyle)	Unit: Ho Ho Ho Style: Christmas, Big Band, Motown, Elvis, Freedom Songs Topic and cross-curricular links: Christmas. Literacy - Christmas vocabulary. Historical context of musical styles. Links to other units: Christmas units	Unit: I Wanna Play In A Band Style: Rock Topic and cross-curricular links: Teamwork, working together. The Beatles. Historical context of musical styles. Links to other units: Livin' On A Prayer - KS2/ages 7-11 (Scheme Year 5) Don't Stop Believin' - KS2/ages 7-11 (see Freestyle)	Unit: Zootime Style: Reggae Topic and cross-curricular links: Animals, poetry and the historical context of musical styles. Links to other units: Three Little Birds - KS2/ages 7-11 (Scheme Year 3)	Unit: Friendship Song Style: Coming soon! Topic and cross-curricular links: Coming soon! Links to other units: Coming soon!	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 2 Topic and cross-curricular links: Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. Links to other units: All Year 2 units