



## **Teaching, Learning & Assessment Policy**

### **Policy Statement**

We believe that children should love learning, be guided to adopt a set of values that they want to live their life by, be treated with dignity and recognised as a gift from God.

As a Catholic, Learning Powered, Rights Respecting School our children have the right to:

- belong,
- be safe
- be the best that they can be

### **Here at Christ the King Catholic Primary School we:**

- develop a love of learning and a thirst for knowledge
- foster values for learning as evident in our 7Cs
- help our children become global, national and local citizens.
- have high expectations
- provide a broad and balanced curriculum that inspires independence and life-long learning
- know our children well
- use assessment to tailor our curriculum to meet each child's needs regardless of ability, gender, ethnicity, culture, faith or tradition
- create and maintain an exciting and stimulating learning environment
- believe learning should be active
- ensure that each child's education builds on their prior learning
- make sure that learning is tailored to each child's individual needs
- recognise the crucial role which parents play in their child's education
- encourage parental involvement

### **We provide our children with a toolkit for lifelong, values based learning by enabling them to:**

- be resilient learners (*manage distractions, notice what is going on around them, persevere and absorb themselves in their learning*)
- be reflective (*learn about learning, plan, revise, explain to others*)
- be resourceful (*make links, ask questions, imagine, reason and capitalise on opportunities*)

- have reciprocity with other learners (*collaborate, have empathy, listen, try things out and recognise the need for each other - interdependence*)
- be caring (*Show kindness and concern for others, the environment*)
- be considerate (*think of others before themselves*)
- be communicative (*be willing to talk and share ideas*)
- be courteous (*be polite*)
- be cooperative (*work with others in a helpful way*)
- be conscientious (*get things done and follow through a task*)
- be confident (*be sure of themselves, have an 'I can' attitude*)
- be tolerant

**and apply these skills across the curriculum and in real life contexts**

**Our curriculum inspires our children to:**

- love reading
- listen attentively
- speak and write using standard English
- think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- develop an enquiring mind and scientific approach to problems
- solve problems using technological skills
- communicate through a variety of art forms including art / craft, music, drama
- develop their inventiveness and creativity
- know about geographical, historical and social aspects of the local environment and national heritage
- be aware of other times and places
- recognize links among family, local, national and international events
- know about the beliefs of the major world religions
- be agile and physically co-ordinated
- apply the basic principles of health, hygiene and safety

### **The Legal Requirement**

The legal requirement includes: teaching the National Curriculum, Religious Education (RE) including Personal, Social, Health and Citizenship Education (PSHCE); providing a daily act of collective worship and making provision for pupils with Special Educational Needs (SEN).

### **The Governing Body**

The governing body receives an annual report from the Headteacher on Standards; including pupil progress, the curriculum and teaching and learning.

**At Christ the King School we believe that the best teaching involves:**



# At Christ the King School we believe that the best learning takes place when there is:



**At Christ the King School we believe that the best assessment involves:**

